

**EL DORADO UNION HIGH SCHOOL DISTRICT
Educational Services**

Course of Study Information Page

Course Title: Driver's Education-S (#871)	
<p>Rationale: This elective course is designed for students with a current special education IEP. It is a transition class for special needs students to gain independence, mobility, and access to the community. It is designed as a 9-week parallel course to the regular Driver's Education course, which is only 3 weeks long. The culminating goal is for students to earn a Pink Slip, accepted by the Department of Motor Vehicles to work toward a driver's license, but students may take the course without the intention of becoming a driver. A special education teacher will teach this class, with consultation provided by a teacher certified in Driver's Education. A parallel text will be provided with a remedial reading level. The official DMV Handbook will also be used for reference. Several related websites and interactive software would be used to reinforce skills and concepts learned in the books and videos.</p>	
<p>Course Description: This course is designed to acquaint students with the driving techniques and strategies that prepare them to become safe, responsible drivers, to help them to develop sound driving skills and sharpen their perceptual and judgment skills. This course will not only stress the legal responsibilities of drivers, but the social responsibilities as well.</p>	
<p>How Does This Course Align With or Meet State and District Content Standards? (Please attach a copy of the standards used) -</p>	
Length of Course:	One semester
Grade Level:	10 – 12 (Grade 9, if space available)
<p>Credit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Number of units: 5 credits <input type="checkbox"/> Meets graduation requirements <input type="checkbox"/> Request for UC "a-g" requirements <input type="checkbox"/> College Prep <input type="checkbox"/> Elective <input type="checkbox"/> Vocational 	
Prerequisites:	None
Department(s):	Special Education
District Sites:	All sites
Board of Trustees Adoption Date:	January 25, 2005
Textbook(s)/Instructional Materials:	Supplementary Materials
Date Adopted by the Board of Trustees:	June 14, 2005

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UNIT #1: Getting ready to drive

GOAL: To provide instruction in learning to drive in the Highway System, getting under way, and the basic driving maneuvers.

OBJECTIVES	ACTIVITIES
The student will:	
Know and understand the Highway Transportation System.	Lecture
Learn to help keep the Highway Transportation System efficient.	Lecture Video: <i>I'd Rather Drive</i> (deals with loss of driver's license)
Learn the responsibilities of drivers.	Lecture Guest speakers: California Highway Patrol; Hit & Run Victim
Be given instruction in the view from behind the wheel.	Lecture
Receive instruction in getting ready to drive.	Lecture DMV Handbook Text
Be given instruction in steering, accelerating, and braking.	Lecture Video: <i>Honing Skills</i> Text
Learn how to change lanes and turn properly.	Lecture: <i>The Ultimate Driving Challenge</i> VCR tapes
Learn how to properly backup a vehicle and change direction.	Lecture

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UNIT #2: Driving for safety

GOAL: To provide instruction in learning traffic laws for safety, natural laws and driving, and the "IPDE" process.

OBJECTIVES	ACTIVITIES
The student will:	
Know and understand rules of the road, traffic control, and special safety laws.	CHP Film: <i>How to Avoid a Speeding Ticket</i> Video: <i>Driving Test</i> Film: <i>Greenspeed - the Right Speed for California</i> Film: <i>On the Streets</i>
Be given instruction in understanding natural laws, stopping distances and forces of impact.	Demonstration/Lecture/Video Video: <i>Controlled Motion</i> Video: <i>Safety Belts</i> Video: <i>Lookin Alive (seat belts)</i>
Learn to Understand, use, and adapt the IPDE* process.	Newspaper articles (Look for IPDE driving violations in crash articles)

*IPDE process is known as the Smith Driving System, e.g.,
 I - Identify a possible problem potential in the present driving scene
 P - Predict all the potential problems that might materialize from your identified clues
 D - Decide what action you will take if one of these identified problems develops
 E - Execute the proper action to successfully avoid or neutralize this problem (or problems)

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UNIT #3: Driving environments

GOAL: To provide instruction in the skills necessary for driving in city traffic, driving on highways and sharing the road with other users.

OBJECTIVES	ACTIVITIES
The student will:	
Learn the characteristics of city driving.	Lecture
Learn to use IPDE in city driving.	Lecture/Video: <i>Behind the Wheel with Jackie Stewart</i> Demonstration
Learn to correctly analyze right-of-way situations.	Lecture
Learn the characteristics of highway driving and to incorporate IPDE here also.	Lecture Video: <i>On the Freeway</i>
Learn expressway-driving procedures.	Lecture/Video
Learn fuel conservation applicable to driving.	Lecture/DMV Handbook
Learn sharing the road with pedestrians, bicycles, motorcycles, mopeds, and all other vehicles.	Lecture/Ford Video Series: <i>It's a Matter of Attitude</i> VCR Video: <i>The Manocherian Foundation</i>

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UNIT #4: Driver responsibilities

GOAL: To provide instruction in learning to identify road hazards and vehicle failures. To teach students to recognize proper driver fitness and highway safety. To teach students the effects of alcohol and drugs (both illegal and legal) on the fitness of a driver.

OBJECTIVES	ACTIVITIES
The student will:	
Learn to recognize potential problems relating to the driving environment as it relates to their vehicle.	Lecture Video: <i>The Little Things</i>
Learn to recognize driving emergencies and how to deal with them.	Lecture Video: <i>The Last Dance</i> (physiological occurrences during auto crash) Video: <i>How to Avoid Collisions</i>
Learn to cope with vehicle equipment failures.	Lecture
Learn what is acceptable physical and mental condition that qualifies one to participate in the driving scene.	Lecture Video: <i>Red Asphalt</i>
Learn that under no circumstances does one drive when under the influence of any chemicals that affect the mind or the central nervous system; this diminished capacity can even be caused by certain prescription and proprietary drugs.	Lecture DMV Handbook Video: <i>The Same of Your Life</i> Video: <i>Sentenced for Life</i> Video: <i>Kevin's Story</i>

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UNIT #5: Owner responsibilities

GOAL: Provide instruction in order that one day the student will be ready to accept the responsibility of vehicle ownership with regard to providing proper insurance, inspections, and preventive maintenance.

OBJECTIVES	ACTIVITIES
The student will:	
Learn the art of how to decide to purchase a motor vehicle.	Lecture
Learn how to buy proper insurance for a motor vehicle; to know which law specifies policy requirements and which policy inclusions are owner's options.	Lecture Video: <i>Your Auto Insurance</i> Video: <i>You're in Control (Allstate)</i>
Learn how to plan a trip with regard to a most desired route, using a road map, and choosing the proper hours to drive.	Lecture Text
Learn to do a cursory vehicle inspection, taking into account wear and tear and especially any exigencies that might affect vehicle safety.	Lecture Text
Learn proper preventive maintenance so as to preclude huge repair bills and motoring inconvenience later on.	Lecture
Learn good practices to maintain effective fuel economy while driving a vehicle.	Lecture

Content Area Standards (Please identify the source)
The students will achieve the following content standards:
1.